

Long Sutton Primary School



Curriculum Policy

Introduction

In order to implement our vision statement where 'we promote high quality learning that challenges and inspires', our curriculum is designed not only to fulfil statutory requirements, but also to enthuse our children with a love of learning.

Aims and Objectives

The curriculum will reflect changes in new Teaching & Learning initiatives:

- Develop lively and enquiring minds
- Communicate effectively, both orally and in writing
- Learn the essential skills of life, including number and information technology
- Explore and understand the world we live in
- Develop an appreciation of the interdependence of individuals, groups and nations
- Express themselves creatively and enjoy the creativity of others
- Develop an appreciation of a wide range of human achievement
- Develop personal, moral and spiritual values, including respect for others
- Be prepared for the opportunities and responsibilities of life in a changing world
- Learn how to learn and to regard learning as an enjoyable and lifelong activity
- Develop a wide range of interests and appreciate the need for a healthy lifestyle
- Set personal standards of achievement and value excellence

To achieve these aims, the curriculum is planned to be:

- Broad** so that it provides a wide range of knowledge, skills and experiences
- Balanced** so that each subject has sufficient time to contribute effectively to learning
- Relevant** so that learning can link to the pupil's experience to applications in the world at large
- Coherent** so that topics can be linked to make the whole learning experience more meaningful
- Progressive** so that what is taught builds in a systematic way upon what has already been learned
- Differentiated** so that what is taught and the tasks that are set are matched to the aptitude and ability for each pupil
- Accessible** so that there is equality of opportunity for all.

The Early Years Foundation Stage

The curriculum that we teach in the reception class meets the requirements set out in the Early Years Foundation Stage Framework. Our curriculum planning focuses on the EYFS and on developing children's skills and experiences, as set out in this document.

Our school fully supports the principle that young children learn through play, and by engaging in well-planned structured activities. Teaching in the reception class builds on the experiences of the children in their pre-school learning. We do all we can to build positive partnerships with the variety of nurseries and other pre-school providers in the area.

Signed:

Headteacher

Signed:

Chair of Governors

Date of Review: March 2011

Date of Next Review: March 2012