

Behaviour Management Policy



At Long Sutton School we aim for every member of the school community to feel valued and respected, and to be treated fairly. Staff and children work together to create an environment where everyone feels happy, safe and secure whilst living and working together in a supportive way. This policy supports the school community in its aim to allow everyone to work together in an effective and considerate way creating an ethos of kindness and co-operation underpinned by our Christian values.

Our 'Golden Rules' and 'Class Expectations' are used to encourage appropriate behaviour. They are regularly discussed with the children and reviewed by the school council, and are displayed prominently in classrooms and around the school. We expect everyone to behave in a considerate way towards others working together with the common purpose of helping everyone to learn. We have high expectations of the children in terms of their behaviour and all adults in school share the responsibility for ensuring that the children meet these expectations.

Golden Rules

- We will be gentle.....we will not hurt anybody
- We will be kind and helpful.....we will not hurt other people's feelings
- We will work hard.....we will not waste our time or other people's time
- We will look after property....we will not waste or damage things
- We will be respectful to all adults and each other
- We will listen to others.....we will not interrupt
- We will be honest.....we will not cover up the truth
- We will be polite

Rewards and Sanctions

All children are treated with respect and understanding. Teachers use positive language and continually look for opportunities to reward children meeting the school's expectations.

We praise and reward children for their good behaviour in a variety of ways:

- Adults congratulate children;
- HT and/or DHT congratulate children;
- Adults give children stickers;
- Children receive additional playtime;
- Children are given house points;
- Special achievements are celebrated on a weekly basis through our whole school Celebration Assembly

If the school's rules are broken and our expectations are not met predetermined sanctions will be consistently applied. Sanctions are applied fairly and appropriately to each individual situation in a calm, fair but firm manner. Each child's particular needs will be considered as appropriate when dealing with behaviour issues.

Children are expected to try their best in all activities. If they do not do so, they may be asked to redo a task in their own time eg playtime, lunchtime or Golden Time/Privilege Time.

If a child behaves inappropriately in the class, they will be reprimanded and reminded of our expectations. If the poor behaviour continues the child's name will be written on the board followed by a tick by their name for each subsequent incident. If the child has two ticks the child is sent to another class for 'time out' to give time for reflection on their behaviour and time to calm down before returning to their class. Children who have had their name on the board may miss some Golden Time/Privilege Time but this may be earned back if their behaviour improves significantly.

If a child's behaviour endangers the safety of others, the class teacher will stop the activity and prevent the child from taking part for the rest of that session.

If a child behaves inappropriately in the playground, they will be reprimanded and reminded of our expectations. If the poor behaviour continues the child may be given a short 'time out' within the supervision of the Lunchtime Supervisory Assistants or may be sent in from the playground to be supervised by another member of staff.

If there is a serious incident where a child hurts or bullies another pupil, is rude or swears, deliberately disobeys an adult or damages or steals property of others the class teacher will record the incident and report it to the HT; the parents will be informed and appropriate action will be taken.

The parents of children whose behaviour is causing concern will be contacted by the teacher, in the first instance, in order to work together to improve the behaviour of the child. If the problems continue then the HT will meet with the teacher and the parents to try to agree a way forward.

Where a child's behaviour is of significant concern they may be given an IEP relating to behaviour identifying appropriate targets and strategies in order to improve the behaviour. Support may be sought from outside agencies if a child displays continuous and significant disruptive behaviour.

Inappropriate items or items being used at an inappropriate time will be confiscated. They will be returned at a later time to the child or to an appropriate adult. If it is believed that a child has a dangerous or stolen item the HT may authorise a search of the child's belongings.

The partnership between home and school encourages the communication between parents/carers and staff in school. We aim to work collaboratively with parents, so children receive consistent messages about how to behave at home and school.

We are committed to creating a community that recognises and celebrates difference within a culture of respect and co-operation. Our behaviour management policy supports our efforts to promote equal opportunities for all our children and to eliminate any discrimination and harassment.

This policy should be read in conjunction with the Exclusions Policy and the Restrictive Physical Intervention Policy.

Signed: Headteacher

Signed: Chair of Governors

Date of Review:

Date of Next Review:

November 2011